



The James Irvine
Foundation

Our Blog

IMAGE FILENAME: The JamesIrvineFndtn 2006<~<~ blg -An Intvw w Gary Hoachlander(ConnectEd the CalifCntr), see also DanielSilvermn background (Screen Shot 2017-03-28 at 10.38AM).png

"ConnectEd" isn't a firm, it's a 501©3 contracting, or having contracted primarily with for-profit MPR Associates (at same Berkeley address) also run by Mr. Hoachlander. Per Calif. Registry of Charitable Trusts, ConnectEd managed to stay UNregistered (illegally) in California until twice prompted to register by two letters, in 2011, thus concealing from taxpayers things they had a right to know. It was I believe filing Form 990s.

Click (pdf not "png" image) for Silverman's background with other philanthropies and here. He should know that grantees ought to register with their local states, but funding of ConnectEd apparently continued while it was not in legal status within State of Calif.

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ABOUT THE FOUNDATION

Annotations © 2017 Anna Victoria Englund. aka "Let's Get Honest" For why this image, see [FamilyCourtMatters.org](#) March 2017 and Nov. 18 2016 posts on ConnectEd and the James Irvine Fndtn(Blog, >680 posts since 2009; it has a Table of Contents

An Interview with Gary Hoachlander

The James Irvine Foundation recently funded a new center designed to promote educational pathways that engage more high school students by blending academic and technical learning.

ConnectEd: The California Center for College and Career) one of the nation's leading education consulting firms. He recently sat down with Irvine Quarterly to discuss the goals of ConnectEd, as well as some of the challenges it faces.

_Irvine Quarterly: _ What is the problem that ConnectEd is trying to address?

Gary Hoachlander: It's well known now that we have very large numbers of students dropping out of high school in California. We also have a significant number who complete high school without the knowledge and skill that they need to succeed in further postsecondary education, as well as in the world of work.

ConnectEd is developing and helping schools implement some new strategies for helping students master the kind of knowledge and skill they will need to succeed in both postsecondary education and career.